

M Phil Programme in Sociology

A two-year, four semester programme of total 32 credits

1st Year: Course work – 200 marks, 16 credits

1st Semester

Course SOC/MPhil/1.1 Compulsory Course : **Sociological Theory**, 4 credits 50 marks course

Course SOC/MPhil/1.2 Compulsory Course: **Research Methods**, 4 credits 50 marks course

2nd Semester

Course SOC/MPhil/2.1 Optional Course: 4 credits 50 marks course: **Themes in Cultural Analysis**

Course SOC/MPhil/2.2 Optional Course: 4 credits 50 marks course: **Sociology of Crime, Deviance and Harm**

Course SOC/MPhil/2.3 Optional Course: 4 credits 50 marks course : **Gender and Sexuality**

Course SOC/MPhil/2.4 Optional Course: 4 credits 50 marks course : **Sociology of Science, Technology, and Environment**

Course SOC/MPhil/2.5 Optional Course: 4 credits 50 marks course : **Sociology of Medicine and Aging**

Course SOC/MPhil/2.6 Optional Course: 4 credits 50 marks course : **Select Issues in Indian Society**

2nd Year, 3rd and 4th Semester – Dissertation - 16 credits

Evaluation: as per M Phil New Regulation 2017, JU.

Courses:

Sociological Theory

Compulsory Course SOC/MPhil/1.1

1st Semester

Credits: 4/Full Marks 50

This course is meant for the M Phil and the Ph D students of Sociology. It intends to provide a sound theoretical foundation to the first time researchers in social fields. The course will give insight into the unfolding of the principal dilemma of sociological theorizing viz. the agency - structure dilemma, the exclusive choices made by theorists and a few attempts to integrate both in a single theoretical frame.

1. Visions of Sociological Theory, The New Agenda and Contemporary Crisis 8 lectures
2. Structural Functionalism : Parsons 6 lectures
3. Conflict Theory: Dahrendorf , Coser, Critical Theory of Habermas 10 lectures
4. Exchange Theory: Homans 4 lectures
5. Interactionist theory: Blumer and Kuhn, Goffman. 6 lectures
6. Phenomenology 4 lectures
7. Ethnomethodology 4 lectures
8. Rational Choice Theory 4 lectures
9. Post modern theory : Foucault 4 lectures
10. Agency – Structure Integration: Giddens, Archer, Bourdieu 10 lectures

Readings:

Archer M, 1988, Culture and Agency: The Place of Culture in Social Theory

Berger, P. L , Luckmann T, 1966, The Social Construction of Reality: A Treatise in the Sociology of Knowledge

Blumer H, 1969, Symbolic Interaction

Bourdieu P, 1984, Distinction: A Social Critique of the Judgement of Taste
1990, Homo Academicus

Coser L, 1956, The Functions of Social Conflict

Dahrendorf, R, 1959, Class and Class Conflict in Industrial Society

Foucault M, 1975, Discipline and Punish: The Birth of the Prison

Giddens A, 1984, The Constitution of Society: Outline of the Theory of Structuration

Goffman, E, 1959, The presentation of Self in Everyday Life.

Habermas J, 1981, The Theory of Communicative Action

Homans G C, 1965, 'Bringing Men Back In' American Sociological Review 29: 807-828

Lemart C (ed.) 1993. Social Theory: The Multicultural and Classic Readings

Parsons T and Shils A,(eds.) 1976, Toward a General Theory of Action

Ritzer G. 1996, Modern Sociological Theory

Turner J H .1974 The Structure of Sociological Theory

Turner B S (ed.) 2009, Social Theory

Research Methods

Compulsory Course SOC/MPhil/1.2
1st Semester

Credits: 4/Full Marks 50

The Course:

The course aims to address the methodological issues in social sciences. It does this at two levels: one, primarily revisits some of the philosophical debates at stake in philosophy of science; and two, rehearse some of the modalities of doing research in specific contexts. The course does bring to the fore the contentious issues in the debates concerning science, knowledge, reality and the truth. It aims to displace the long standing hiatus that exists between theory and method and looks at how diverse theoretical perspectives are expressions of how methodological debates can be sustained and research can be conducted in concrete terms. Theories work through metaphors and metaphors impinge upon our understanding of how social reality can be conceived at various and at times disparate levels. The course documents different technologies or modalities of comprehending the social universe and conducting research, thereby tracing their genesis to activities that might not have been strictly disciplinary or sociological. It also looks how each of these different modalities have undergone transformations and critique from within. And finally the course addresses the question of ethics in social research. Not solely in terms of confidentiality, anonymity, justice and the informed role of a researcher, but addresses more significant questions of who controls research and for whose benefit, how research questions are informed by governmentalities in vogue. In other words, the course introduces ethics more as a political question.

Themes for discussion

1. Issues at stake in the Philosophy of Sciences:

Science and objectivity; Pursuit of science in an open society, Falsification
Structure of science and Structure of scientific revolution, Paradigm
Pursuit of science and epistemic queries
Positivism, Intuition and Hermeneutics

Standpoint Theories and Feminist Epistemologies and their implications for methodological debates
15 lectures

2. Methods as order and Order as method

Ordering and Classifying the world

Formulating a Problem, Limiting the Universe and Problematizing the Social

Anti method or Can Method ever be Eclectic? Method and Incommensurabilities

15 Lectures

3. Modalities of Conducting and Analysing Research:

Survey as a Modality and its Constituents

The nature of quantitative research: knowing what, whom, how, when to research; the main preoccupations of quantitative researchers; concepts and their measurement; reliability and validity; methods of inquiry; secondary analysis; content analysis; quantitative data analysis: univariate, bivariate and multivariate analysis, statistical significance.

Mixed methods research: Mixed Methods as the Third research community; the fundamentals of mixed methods research; generating questions in mixed methods research; mixed methods research design; data collection strategies, analysis and inference process.

Ethnography as way of conducting research

Historical data and their use in sociological research; Uses of public record offices of various kinds; From Written to oral history as a modality of doing research

Time, Narrative and Memory as a Way of configuring and reconfiguring the Historical

Content Analysis: its Historical and Contemporary Uses

Discourse Analysis; Questions of Assumption and Intent; Critique and Limits to a Critique

25 Lectures

4. The Question of Ethics in Social Research

Anonymity, Confidentiality, Justice and Role of Researcher

Right to Representation, will to knowledge and Power

Governance, Institutions of knowledge making and the Question of Ethics

5 Lectures

Readings:

Popper, K. 1945. *Open Society and Its Enemies*. Vol1-2. Londn: Routledge.

_____. 1963. *Conjectures and Refutations*. California: Berkeley.

Kuhn. T. 1962. *The Structure of Scientific Revolutions*. Chicago: Chicago University Press.

Tibbetts, P. 1982. The Positivism-Humanism Debate in Sociology: A Reconsideration. *Sociological Inquiry*.

52(3): 184-199

Denzin, N.K. and Y. Lincoln eds. 2003. *Turning Points in Qualitative Research: Tying Knots in a Handkerchief*. California: Altamira Press.

Biber, S and P. Leavy eds. 2007. *Feminist Research Practice*. New York London Sage.

Foucault, M. 1989. *The Order of Things: The Archaeology of Human Sciences*. London: Routledge.

_____. 1972. *The Archaeology of Knowledge and the Discourse on Language*. Tr by A.M Sheridan Smith. New York: Pantheon Books.

Feyeraband, P. 2010. *Against Method: Outline of an Anarchist Theory of Knowledge*. London: Verso.

Bryman, A.ed. 2001 *Ethnography*. Vol. 1. Thousand Oaks, California: Sage Publications

Marvasti, A.B.. 2004. *Qualitative Research in Sociology*. Londn: Sage.

DeVaus, D.A. 2002. *Surveys in Social Research*. 5th Edition. New York: Allen and Unwin.

Silverman, D. ed. *Qualitative Research: Theory, Method and Practice*. London: Sage.

Denzin, N.K.. 2009. *Qualitative Inquiry Under Fire*. California: Left Coast Press.

Denzin, N.K.and Y. Lincoln. 1998. *The Landscape of Qualitative Research*. London: Sage.

Denzin, N.K. 1992. *Symbolic Interactionism and Cultural Studies: The Politics of Interpretation*. London: Blackwell.

Watson, C.A. ed. 1999. *Being There: Fieldwork in Anthropology*. London: Pluto Press.

Barker, C. and Dariusz Galasinski. 2001. *Cultural Studies and Discourse Analysis*. New York London: Sage.

Geertz, C. 1973. *Interpretation of Cultures: Selected Essays*. New York: Basic Books.

Evans-Pritchard, E.E. 1976. *Witchcraft, oracles and Magic among the Azande*. Oxford: Claredon Press.

Carr, E.H. 1964. *What is History?* London: Penguin.

Goddard, A and Neil Carey. 2017. *Discourse The Basics*. London: Routledge.

Caplan, P.2003.ed. *The Ethics of Anthropology: The Debates and Dilemmas*. London: Routledge.

- Cresswell, J.W. (2014). *Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: California, Sage.
- Babbie, E. (2007). *The Practice of Social Research*. 11th Edition. Thomson/Wadsworth.
- Teddlie, C. & Tashakkori, A. (2010). *Foundations of Mixed Methods Research*. Los Angeles: Sage.
- Martin, W.E. & K.D.Bridgmon. (2012). *Quantitative and Statistical Research Methods: From Hypothesis to Results*. San Francisco: Jossey Bass.

Themes in Cultural Analysis

Optional Course SOC/MPhil/2.1
2nd Semester

Credits: 4/Full Marks 50

The Course:

This course aims to be an exercise in studies in culture and cultural studies. Culture is both constitutive of modernity and looked upon as something of a lack that which Modernity cannot fully absorb, a possible seat of counter reason to European Modernity's penchant for complete and exhaustive knowledge. The course problematizes Culture and thereby undertakes a journey through early debates in social sciences to a more complex interrogation of somewhat uncanny or uneasy relation that exists between knowledge construction and its manifold cultural expressions. In doing this, the course visits some of the methodological implications of studies in culture and cultural studies.

Possible Themes which can be taken up for teaching

I Modernity and Culture: Revisiting early debates in Sociology: 12 lectures

Universalism-Relativism debates in Sociology and social sciences Culture as Phenomenon; Culture and Modernity; Cultures of Modernity

Social Anthropology and Studies in Culture: The question of translation and autonomy

Readings:

Melton, J.H.V. 2012. *The Rise of the Public in Enlightenment Europe*. Cambridge: Cambridge University Press.

Beattie, John. 2004. *Other Cultures: Aims, Methods and Achievements in Social Anthropology*. London: Routledge. Selections.

Firth, Raymond. 1957. ed. *Man and Culture: An Evaluation of the Work of Bronislaw Malonowski*. London: Routledge and Kegan Paul. Selections

II Critical Marxism and Studies in Culture: 12 Lectures

Frankfurt School: Culture Industry Revisited: Adorno and Benjamin Debates; Instrumentality and Culture as Transcendence

Literature and Cultural Creation: Georg Lucas and Lucien Goldman

Raymond Williams on Culture

Readings:

Horkheimer, M and T. Adorno. 2002. *Dialectic of Enlightenment*. Stanford: Stanford University Press. Selections.

Lijster, T. Benjamin and Adorno on Art and Art Criticism. Amsterdam: Amsterdam University Press.

Goldman, L. 1977. *Cultural Creation in Modern Society*. Great Britain: Basil Blackwell.

Williams, R. 1998. *The Analysis of Culture in John Storey ed. Cultural Theory and Popular Culture*. Athens: University of Georgia Press.

III Formations of Modernity: 10 Lectures

Stuart Hall and Birmingham School of Cultural studies

Methodological implications for cultural studies: Culture as Phenomenon Revisited

Readings:

Hall, S. 1992. *The West and The Rest: Discourse and Power*. Cambridge: Polity Press and Open University.

Hall, S and Paddy Whannel. 1964. *The Popular Arts*. London: Hutchinson.

IV Cultures of Modernity or End of Modernity?: 14 Lectures

Linguistic turn in social sciences

Hermeneutic explorations into Cultural studies: From Phenomenon to Ways of Seeing and Doing

Social Anthropology's Critique of immanence, of production of knowledge and the question of Representation;

Anthropology as Cultural Critique

Readings:

Barker, C. and Dariusz Galasinski. 2001. *Cultural Studies and Discourse Analysis*. New York London: Sage.
 Threadgold, Terry.. "Cultural Studies, Critical Theory and Critical Discourse Analysis: Histories, Remembering and Futures". *Linguistik*. <https://bop.unibe.ch/linguistik-online/article/download/821/1418/> on 2nd July 2018.
 Geertz, C. 1973. *Interpretation of Cultures: Selected Essays*. New York: Basic Books.
 Marcus, G.E. and Fischer, M.M. 1987. *Anthropology as a Cultural Critique: An Experimental Moment in Human Sciences*. Chicago: Chicago University Press.
 Kristeva, J. 2004. *The Early View of Psychoanalysis and Art*. Albany: State University of New York.

V Representations, Will to Truth and Methodological implications for Human Sciences:

12 Lectures

The question of knowledge and claim to Truth, Power and Portrayal
 Portrayal as Cultural, Accounting as Cultural: Other ways of knowing and seeking truths.
 Foucault, M. 1972. *Power/Knowledge: Selected Interviews*. Ed by Colin Gordon. New York: Pantheon Books.
 Clifford, J. 1988. *The Predicament of Culture*. Chicago: Chicago University Press.

Sociology of Crime, Deviance and Harm

Optional Course SOC/MPhil/2.2
 2nd Semester

Credits: 4/Full Marks 50

COURSE DESCRIPTION

This course in the first section presents the development of theory about crime and deviance. A huge body of theoretical writing has influenced criminology and this course intends to focus more deeply on recent theories of deviance. Then it shifts to various forms of criminal/deviant behavior and the related laws.

A-THEORETICAL PERSPECTIVES

1. An overview of individualistic theories of crime: Classical and Positivistic Perspectives (2 classes)
2. Rejecting Individualism- An Overview: Structural Perspectives on Crime; Conflict Perspective; Social Control and Learning Perspectives (4 classes)
3. The Labeling Perspective on Deviance-A critical overview of the major assumptions; Becker's approach on deviance; social stigma and mortification of self. (6 classes)
4. Feminist School of Criminology: Marginalization of women in mainstream/malestream criminological theories and researches; gender and criminal offending; policing teenage sexuality; gender and criminal victimization. (8 classes)
5. Victimology: The victim throughout history; Ways of thinking about victims and victimology; victimization, risk and fear; Looking at victims' needs and rights; Restorative justice as victim centered paradigm shift; Challenges for mainstream victimology: 'who' and 'what' is a victim? (8 classes)
6. Constitutive Criminology: Post-modernist definition of crime; Introduction of the concept of harm (4 classes)

B-CRIMES/ DEVIANCE AND LEGAL PROVISIONS IN INDIA

7. Crimes of Interpersonal Violence
 Child Sexual Abuse-POCSO; Childhood at Risk
 Crimes against Women in Intimate Relationships/Crimes against women in Public Spaces: Legal Provisions (8 classes)
8. Heterosexual Deviance and Related Laws
 Selected Forms of Heterosexual Deviance: A Review of Sociological Approaches

Adultery: Social and Legal Implications

Abortion: The Right to Abortion in Legal Discourse: Reproductive Autonomy vs population control; The Medical Termination of Pregnancy Act/ The campaign against sex determination tests; The Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act (1994).

Prostitution: Gender and Sexual Commerce in India, Laws related to prostitution, sex workers movement in Indian context; Ruling on Dance -Bars
(8 classes)

9. Gays, Lesbians and Homophobia
Normality of Compulsory Heterosexuality;
Homosexuality and the Law;
Queer struggles around the law;
Rights of Transgender in India
The Violence faced by the Queer in India.

(10 classes)

10. Corporate and Cyber Crime (4 classes)

BOOKS

1. Agnes, F. (1998). Violence Against Women: Review of Recent Enactments. Retrieved from http://www.womenstudies.in/elib/crime_ag_women/ca_violence_against.pdf
2. Akers.R.L. (2012). *Criminological theories: Introduction and evaluation*. Second edition. New York, NY: Routledge.
3. Becker, H. (1966). *Outsiders: Studies in the sociology of deviance*. New York: The Free Press.
4. Bhadra, B.(2017). Rape Law Reforms in India: Catalyst to Gender Justice or Modernization in Legal Reforms? In Shahid M. Shahidullah (ed.) *Crime, Criminal Justice, and the Evolving Science of Criminology in South Asia India, Pakistan, and Bangladesh*. Palgrave Macmillan.pp. 359-81.
5. Clinard, M.B.,& Meier, R.F. (2004). *Sociology of deviant behavior*.
6. Ganguly, G. (2007). *Indian Feminisms: Law, Patriarchies, and Violence in India*. Burlington: Aldershot.
7. Goffman, E. (1961). *Asylums. Essays on the social situation of mental patients and other*.
8. Goffman, E. (1963). *Stigma*. London, England: Penguin.
9. Goodey, J. (2005). *Victims and victimology: Research, policy and practice*. Pearson Longman.
10. Kapur, R., & Cossman, B. (1996). *Subversive Sites: Feminist Engagements with Law in India*. New Delhi: Sage Publications.
11. Stuart, H. & Milovanovic, D. (1996). *Constitutive criminology: Beyond postmodernism*. Sage Publications.
12. Henry, S., & Milovanovic, D. (1994). The Constitution of Constitutive Criminology. In D. Nelken (Ed.), *The Futures of Criminology* (pp. 110–133). London: Sage Publications.
13. -----(2000). Constitutive Criminology: Origins, Core Concepts, and Evaluation. *Social Justice*. Vol 27(2). pp.268-90.
14. Menon, N. (ed.) (2007). *Sexualities*. Zed Books.

15. Narrain, A. & Bhan, G.(Eds.) (2005). *Because I have a voice: Queer politics in India*. New Delhi: Yoda Press.
16. Plummer, K. (Ed.) (1992). *Modern homosexualities*. London: Routledge.
17. Smart, C. (1995). *Law, Crime and Sexuality: Essays in Feminism*. London: SagePublications.
18. Walklate, S. (2007). *Understanding criminology: Current theoretical debates*. Berkshire, England: Open University Press.
19. Walklate, S. (2007). *Imagining the victim of crime*. Berkshire, England: Open University Press.
20. Talwar, R. (2013). *Courting Injustice: The Nirbhaya Case and its Aftermath*. New Delhi, India: Hay House Publishers.
21. Taylor, I., Walton, P., & Yong, J. (1973). *The new criminology: For a social theory of deviance*. London, England: Routledge.
22. Vold, G.B., Thomas, B.J. & Snipes, J.F. (1998). *Theoretical criminology*. 4th edition. New York: Oxford University Press.
23. Brown.J.M., &Walklate.S.L(Eds.) (2012). *Handbook of sexual violence*. London, England: Routledge.

GENDER AND SEXUALITY

Optional Course SOC/MPhil/2.3
2nd Semester

Credits: 4/Full Marks 50

Course Description: This course is designed to ground students in the foundational basics of gender and sexuality studies while introducing new research that shape the ways in which we understand sex, gender, and sexuality and the dynamic relationship among these categories.

I. An introduction to the sociological study of gender and sexuality: (6 classes)

Rosenberg, Karen Esther and Judith A. Howard. 2008. "Finding Feminist Sociology: A Review Essay." *Signs: Journal of Women in Culture and Society* 33(3): 675-696.

Stacey, Judith. 1988. "Can there Be a Feminist Ethnography?" Pp. 111-119 in *Women's Worlds: The Feminist Practice of Oral History*, edited by S. Gluck and D. Patai. New York: Routledge.

Gamson, Joshua and Dawne Moon. 2004. "The Sociology of Sexualities: Queer and Beyond," *Annual Review of Sociology*. 30:47–64

II. Gender: Individual, Interactionist and Intersectional Approaches (6 classes)

West, Candace and Don H. Zimmerman. 1987. "Doing Gender." *Gender & Society* 1(2): 125 - 151.

Martin, Karin. 1998. "Becoming a Gendered Body: Practices of Preschools," *American Sociological Review* 63(4): 494-511.

Collins, Patricia Hill. 1990. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge. Chapter 11

McCall, Leslie. 2005. "The Complexity of Intersectionality." *Signs: Journal of Women in Culture and Society* 30(3): 1771-1800.

III. Theoretical Approaches to Sexuality (4 classes)

Foucault, Michel, (1978) 1990, *The History of Sexuality*, Trans. Robert Hurley. London: Penguin Books.

IV. Methods in sexuality Research (4 classes)

John DeLamater & Rebecca F. Plante (eds.) Handbook of sociology of sexualities. Springer

V. Bodies, Gender and Sexuality (8 classes)

**Becoming a gendered body
Transgender and Transsexualities**

John DeLamater & Rebecca F. Plante (eds.) Handbook of sociology of sexualities. Springer

VI. Sexualities and Gender in a social context (16 classes)

Gender, Sexuality, and Parenting

Martin, Karin A. 2009. "Normalizing Heterosexuality: Mothers' Assumptions, Talk, and Strategies with Young Children." *American Sociological Review*, 74 (2):190-207.

Kane, Emily. 2006. "No Way My Boys Are Going to Be Like That": Parents' Responses to Children's Gender Nonconformity. *Gender & Society*, 20:2, p. 149-176.

McGuffey, C. Shawn. 2008. "Saving Masculinity: Gender Reaffirmation, Sexuality, Race and Parental Responses to Male Child Sexual Abuse." *Social Problems* 55 (2): 216-237.

Meadow, Tey. 2011. "Deep down where the music plays": How parents account for childhood gender variance." *Sexualities*. 14(6), p. 725-747.

Veena Oldenburg, "Lifestyle as Resistance: The Case of the Courtesans of Lucknow" in *Feminist Studies*, Vol. 16, No. 2, (Summer, 1990), pp. 259-287.

Asexualities: Socio-Cultural Perspectives

John DeLamater & Rebecca F. Plante (eds.) Handbook of sociology of sexualities. Springer.

Pleasure, Desire and Risk

Vance, C. (Ed.). (1994). *Pleasure and danger: Exploring women's sexuality*. New York: Routledge

Tolman, D. (2002). *Dilemmas of desire: Teenage girls talk about sexuality*. Cambridge, MA:Harvard University Press.

Bogle, K. (2008). *Hooking up: Sex, dating and relationships on campus*. New York: New York University Press.

Diamond, L. (2009). *Sexual fluidity: Understanding women's love and desire*. Cambridge, MA: Harvard University Press.

Intersectionality: Race, Gender, Sexuality, and Class (12 classes)

VII. SEXUALITIES IN Institutional Context

Same sex marriages in India

Ruth Vanita (2005) *love's Rite: Same Sex marriage in India and the West*

Gender and Sexual Commerce in India

Svati.Shaw. 2014. *Street Corner Secrets*. Duke University Press

Pornography and censorship

John DeLamater & Rebecca F. Plante (eds.) Handbook of sociology of sexualities. Springer

Marginal Sexualities and Activism in India

Arvind Narrain and Gautam Bhan (eds) *Because I Have a Voice: Queer Politics in India*

Arvind Narrain and Alok Gupta *Law like Love: Queer Perspectives on Law*.

SOCIOLOGY OF SCIENCE, TECHNOLOGY, AND ENVIRONMENT

1. **THINKING ABOUT SOCIOLOGY OF SCIENCE AND TECHNOLOGY :**
An Introduction to the Field and Its Issues 4 lectures
2. **SCIENCE, TECHNOLOGY AND SOCIETY :**
Reviewing Theoretical Perspectives on Their Interaction 6 lectures
(Post-Industrial, Information, Knowledge, Risk and Network Societies)
3. **SOCIOLOGY OF SCIENCE :**
An Overview of Competing Perspectives 4 lectures
4. **SOCIOLOGY OF TECHNOLOGY :**
An Overview of Competing Perspectives 4 lectures
5. **SCIENCE, TECHNOLOGY AND GENDER**
An Overview of Theoretical Perspectives and Leading Issues 4 lectures
6. **SCIENCE AND TECHNOLOGY POLICY :**
Issues and Dimensions including R&D and Innovation 4 lectures
7. **SCIENCE AND TECHNOLOGY AND THEIR ROLE IN SOCIAL CHANGE AND DEVELOPMENT :** 4 lectures
Technology Transfer, Appropriate Technology and Foreign Aid
8. **SCIENCE AND TECHNOLOGY :** 4 lectures
Redesigning Production, Work, Organization, and Occupations
9. **INFORMATION AND COMMUNICATION TECHNOLOGIES :**
Their Role in the State Politics and Military 2 lectures
10. **DIGITAL DIVIDE, AND SCIENCE AND TECHNOLOGY :** 2 lectures
Their Role in Social Movements and Human Rights
11. **THE BASICS OF SOCIOLOGY AND THE ENVIRONMENT :** An Overview
2 lectures
12. **THE ISSUES AT STAKE :** Causes of Environmental Degradation 4 lectures
13. **ENVIRONMENTALISM :** A Review of Dominant Perspectives 4 lectures
14. **ENVIRONMENTAL JUSTICE :** Reviewing the Arguments 4 lectures
15. **ENVIRONMENTAL MOVEMENTS AND/OR DISASTERS :** 4 lectures
Selected Case Studies
16. **THE NEW PARADIGM :** Sustainable Development 4 lectures

Readings:

1. M. Mulkey: Science and the Sociology of Knowledge
2. M. Callon et al: Mapping the Dynamics of Science and Technology: Sociology of Science in the Real World
3. R.K. Merton: The Sociology of Science: Theoretical and Empirical Investigations
4. M. I. Lundstrom et al.: Conversion of Knowledge Technology and Society
5. M. Waterstone: Risk and Society: The Interaction of Science, Technology and Public Policy
6. W.K. Bauchspies et al.: Science, Technology and Society: A Sociological Approach
7. D.H. Guston and D. Sarewitz: Shaping Science and Technology Policy
8. M. Bridgstock et al: Science Technology and Society.
9. J. Barry: Environment and Social Theory
10. J. M. Ziman: An Introduction to Science Studies

SOCIOLOGY OF MEDICINE AND AGING

Optional Course SOC/MPhil/2.5
2nd Semester

Credits: 4/Full Marks 50

1. **INTRODUCTION TO MEDICAL SOCIOLOGY :** 6 lectures
Defining the Nature and Scope of the Field – Sociological Perspectives on Health and Illness
2. **THE SOCIAL PRODUCTION/CONSTRUCTION OF ILLNESS** 10 lectures

- Reviewing the Roles of Gender, Sex, Class, Poverty, Occupational and Environmental Hazards, and Individual Responsibility
3. **THE CULTURAL SHAPING OF HEALTH AND ILLNESS** : 4 lectures
The Experience of Illness and the Politics of Breast Cancer and AIDS
 4. **THE RISE OF MEDICAL AUTHORITY** : 4 lectures
The Dominance of Physicians and the Emergence of Medical Professionalism – The Nursing: The Caring Health Labour Force
 5. **THE DOCTOR AND THE PATIENT** : 4 lectures
Their Rights and Responsibilities and Their Changing Relationships
 6. **BECOMING HEALTH CARE PROVIDER** : 4 lectures
The Socialization of the Physicians – The Medical School, and Internships and Residency
 7. **MEDICINE AS AN INSTITUTION OF SOCIAL CONTROL** :
Increasing Medicalisation 4 lectures

 8. **ETHICAL DIMENSIONS IN MEDICINE AND NEW MEDICAL TECHNOLOGIES** : 4 lectures
The Moral Order and Medical Ethics – The Role of Medical Technology and Transplants
 9. **SOCIOLOGY OF AGING** : 6 lectures
An Introduction to the Field of Gerontology
 10. **AGING** : Physiology of Aging and Its Impact on Health and Illness 2 lectures
 11. **AGING** : The Psychological Dimensions 2 lectures
 12. **AGING** : Reviewing Competing Sociological Theories 2 lectures
 13. **AGING** : Economic Aspects 2 lectures
 14. **AGING** : Relating It to Differing Social Contexts 2 lectures
 15. **AGING** : Aspects of Widowhood, Death, and Bereavement 2 lectures
 16. **AGING** : Reviewing the Public Policies and the Role of the State 2 lectures

Select Issues in Indian Society

Optional Course SOC/MPhil/2.6
2nd Semester

Credits: 4/Full Marks 50

The course aims to expose students to Indian society, tracing its journey on historical and sociological plane. The course does not follow the tradition-modernity trope in discussing the society in India. Rather, it looks at how Indian society is imagined, conceived and produced at various levels through manifold engagements. The course makes a careful distinction between Indian society and sociology of Indian society, thereby tracing the genesis of the latter to discourses that were not strictly sociological. Rather than proceeding from a sociology of Indian society as given, discussion will revolve mostly around how sociology as a disciplinary enterprise is produced in studying India.

The course seeks to illustrate the ways that earlier Indological categories, often developed by colonial administrators for the purposes of colonial governmentality and rule, preoccupied sociologists of India for several decades after independence. How have such categories been radically rethought in the postcolonial era? And how have these aspects of social life undergone change in the past few decades? These are the questions we address in this course.

1. Technologies of colonial rule and the production of Indian society

Cohn, B. 1997. *Colonialism and its Forms of Knowledge*. Delhi: Oxford University Press.

6 Lectures

2. Caste as site for imagining India

Dirks, N. 1992. *Castes of Mind*. *Representations* 37: 56-78.

6 Lectures

3. Can there be a Sociology for India?: Revisiting early debates in Contributions to Indian Sociology.

Dumont, L and David F. Pocock. 1957. 'For a Sociology of India'. *Contributions to Indian Sociology* I. 7-22.

- Bailey, F.G. 1959 'For a Sociology of India'. Correspondence published by editors to *Contributions to Indian Sociology* III: 88-101.
- Uberoi, J.P.S. 1974. 'For a Sociology of India: New outlines of structural sociology, 1945-1970'. *Contributions to Indian Sociology*. NS 8:135-52
- Guha, R. 1989. 'For a Sociology of India: Sociology in India: Some elective affinities'. *Contributions to Indian Sociology*. NS. 23(2):339-46.

8 Lectures

4. Conceptualising Rural India

- Appadurai, A., 1989. "Transformation in the culture of agriculture." In *Contemporary Indian Traditions: Voices on Culture, Nature, and the Challenge of Change* (ed.) C. Borden, Washington Smithsonian Institution Press.
- Beteille, A. 1980. *The Indian Village: Past and present* in E.J. Hobsbawm et.al, *Peasants in History*, Published for Sameeksha Trust by Oxford University Press, Delhi.
- Srinivas, M.N. 1976. *The Remembered Village*, Delhi: Oxford India.
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